Assessment Task

**Year:**

**Date Due:**

**Weighting:**

**Submission Instructions:**

**Text Type:** Written

Outcomes:

* EN5‑1A responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
* EN5‑3B selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning
* EN5‑4B effectively transfers knowledge, skills and understanding of language concepts into new and different contexts
* EN5‑7D understands and evaluates the diverse ways texts can represent personal and public worlds

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| **Task Outline**   * Students compose 5-10 vignettes on the theme ‘Me and My Place’. The total length of all vignettes added together must not be more than 2,000 words. * Students attach a 500 word evaluation of their vignette. The evaluation must include reflection on; how the student has used the form and structure of the vignette to shape meaning and audience response, what the vignette shows they have learned about the importance of telling stories. |

**Marking Criteria- Vignettes**

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **1** | **2** | **3** | **4** | **5** |
| Demonstrates an understanding of the vignette form and purpose. |  |  |  |  |  |
| Shows an understanding of and use of poetic techniques. |  |  |  |  |  |
| Makes appropriate choices regarding vocabulary, punctuation and sentence structure. |  |  |  |  |  |

**Comment:**

**Evaluation**

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **1** | **2** | **3** | **4** | **5** |
| The student demonstrates their ability to evaluate and reflect upon their ability to use the form, structure and language of the vignette to tell a meaningful story. |  |  |  |  |  |